

## Tobacco Control Laws - Object or Defend?

### Outcomes

**USC6.6** Develop and demonstrate the knowledge, skills, and personal standards necessary for establishing and supporting safe practices and environments related to various community activities.

### Indicators

**USC6.6(D)** Investigate and analyze the intent of the rules, regulations and laws related to safety practices for common and local adolescent activities.

**USC6.6(E)** Evaluate the rights and responsibilities associated with rules, regulations, and laws related to a variety of safety practices to create healthy and safe community environments (e.g., tobacco legislations, personal protective equipment, etc.).

### **Refer to background information pages on:**

- Tobacco and The Law
- Smokeless Tobacco
- Harmful Effects of Smoking
- Methods for Quitting a Tobacco Addiction

1. Have students research legislation using the Saskatchewan Ministry of Health website at <http://www.health.gov.sk.ca/tobacco-legislation>. Have students investigate the differences between rights and responsibilities, rules, regulations and laws related to safe and healthy communities and tobacco use. These are measures that are put into place to protect Saskatchewan residents from the harms associated with tobacco products. Have students provide a tobacco control example of each.
2. Have the students reflect on the questions (following page) individually and then share thoughts and learn about a variety of perspectives in small groups.
3. Have students create a new, or revise an existing tobacco control law to strengthen the existing Provincial or Federal Acts. (Examples of laws not in place: smoke-free multi-unit dwellings, plain packaging for tobacco products, banning flavours in smokeless tobacco, etc.). (Examples of laws that could be revised to support health: further distances away from public entrances, no smoking permitted on patios, no smoking in cars regardless of age, etc.).
4. Describe what you can do in your community to support a tobacco-free and/or safe environment.

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### Student Questions

After your investigation and analysis, please answer the following questions:

1. Should there be laws that do not allow people to smoke or use smokeless tobacco on school property?
  - Should there be consequences for individuals who smoke or use smokeless tobacco on school property?
  - Why or why not?
  - Provide examples and explain your rationale.
2. Should tobacco products be sold in pharmacies or hospitals? Why or why not?
3. Should people have access to free medical therapies to assist in quitting smoking? (Some examples of medical therapies are nicotine replacement therapies, prescription drugs and/or counselling).
  - Does having access to free medical therapies to assist in quitting smoking allow for a safer and healthier community?
  - Why or why not?
  - Who should cover the cost of these expenses?