



What Should I Say or Do? Safety Risks Role Play

Read out the scenarios one at a time to the class. Have students brainstorm and role play healthy solutions to the situations in partners. Discuss their solutions as a class. Discuss that making healthy choices can be difficult at times, but emphasize the importance of healthy behaviours.

Refer to the background information pages on:

- Tobacco and The Law – Saskatchewan’s *Tobacco Control Act*
- STOP - THINK - DO Decision Making Model

Scenarios

1. My Uncle Kevin is smoking in the car. I find it hard to breathe and it is illegal for him to smoke while I am in the car. *What should I say or do?*
2. I am playing on the school playground and someone near me is smoking a cigarette, which is illegal. *What should I say or do?*
3. My friend brought a lighter to school. *What should I say or do?*

Discussion

- As a class, examine behaviours and general safety rules for community play areas/school yards. Is tobacco allowed on school grounds? Discuss how safety rules/guidelines are established to reduce risks.
- In any of these scenarios, did the students feel they should report their safety concerns? Why or why not? Discuss the importance of ‘reporting’ versus ‘tattling’ when identifying safety concerns.